



Term Overview: Term 3, 2021 **Year:** 1/2 **Class Teachers:** Ms Grace Savitas and Ms Anastasia Tukata

For further information please contact– Grace.Savitas@newcrest.com.au

Maths - Year 1/ 2 students will participate in explicit learning activities in both whole class and small group situations to further develop their *Understanding, Fluency, Problem Solving and Reasoning Skills* across the three content strands: Number and Algebra, Measurement and Geometry, Statistics and Probability. Learning undertaken in Term 1 and 2 will be revised and consolidated.

Year 1

NUMBER AND ALGEBRA

Number and place value —continue to represent and record counting sequences, partition two-digit numbers, represent and record number sequences, practice simple addition and subtraction with single and two-digit numbers, represent and explore doubling and halving, solve and record addition problems.

Patterns and algebra — investigate and describe repeating and growing patterns

MEASUREMENT AND GEOMETRY- explore length and capacity by measuring, comparing and ordering, using informal units of measurement.

Money- recognise, describe and order coins according to their value using both Australian and Papua New Guinean currencies.

Location and transformation— give and follow directions, investigate and describe position, direction and movement.

Statistics and Probability -choose simple questions to gather data/responses on, make simple inferences about the data gathered or presented, and data presented and use objects and drawings to represent data.

Year 2

NUMBER AND ALGEBRA

Number and place value — continue to count to and from 1000, recall addition and subtraction number facts, represent, compare and order, read and write, and partition 3 digit numbers, represent addition and subtraction situations, add and subtract two-digit numbers, solve addition and subtraction problems, represent multiplication, represent division, solve simple grouping and sharing problems.

Fractions and Decimals – continue to work with fractions, halves, quarters and eighths.

MEASUREMENT AND GEOMETRY

Money- describe the features of coins and notes, count small collections of coins and notes, identify equivalent combinations, represent and compare small amounts, using both Australian and Papuan New Guinean currencies.

Using units of measurement – compare and order objects and spaces according to the attributes of length, area and capacity using informal units.

Location and transformation — interpret simple maps, explore flips, slides and turns.
Statistics and Probability- collect, organise and represent data, make inferences from these collections.

English- Students will listen to, read and view and respond to a range of written picture books, and be exposed to a variety of text types. Students listen to, view and read a variety of texts that explain and provide information via audio, electronic, digital, written and multimodal means. These informative texts present new content about topics of interest and link to topics being studied in other curriculum areas. Students will be able to write a simple informative report on a topic of interest. Students will continue to develop their skills in reading, writing, spelling, grammar and punctuation.

Reading and Viewing: Students will participate in a wide range of reading activities including guided, shared and modelled reading. There will be continued explicit teaching of both decoding and comprehension strategies. In addition, students are expected to read nightly at home.

Speaking and Listening – Students will participate in group reading, group discussions, and deliver short presentations. Students will participate in Assembly presentation and learn to modify speech according to purpose and audience.

Writing: Students will prepare informative text in the form of a report which will be presented to the class. Students will continue to text write recounts and some imaginative text.

Spelling: The school follows the *Sound Waves* program. This program develops spelling, reading and writing skills. List words are part on daily homework activities. Friday is spelling test day.

Handwriting: Students practise regularly using *Targeting Handwriting* workbooks. Correct letter formation, neatness, and correct posture and pencil hold are encouraged in all writing activities.

Grammar: Students explore (Year 1) and understand (Year 2) nouns, pronouns, adjectives, verbs and adverbs and the use of factual language. Year 2 explore conjunctions, antonyms and synonyms.

The Arts (Mrs. E. Laien)

This term, students will learn about the elements of dance and how the elements can be used to make and perform dance sequences that demonstrate safe practices and fundamental movement skills to represent ideas.

MUSIC (Mr M Neale)

Year 1 and 2 will continue exploring beat and simple rhythms this term. This will be achieved by singing songs and playing musical games that involve movement, body percussion and percussion instruments. They will continue learning basic written rhythmic notation. Students will continue practicing the recorder.

PNG Studies (Ms Anastasia Tukata)

In this unit, students will explore that natural materials in the environment can be used to make things for everyday living.

Health and Physical Education**Health - Mrs Daimol- Week 8-10**

Students investigate the concept of health; what food, activities and choices make them healthy. They explore opportunities and responsibilities within the classroom environment to implement and maintain healthy practices.

Physical Education - Ms Savitas (Week 8-10)**Swimming**

In this unit children will develop aquatic skills and swimming strokes. They will perform aquatic skills in a sequence that incorporates the elements of movement. Children will:

- develop aquatic skills using different body parts to travel in different directions
- perform aquatic skills in a sequence incorporating understanding for under, over, through and between people and equipment
- develop the swimming strokes of freestyle and backstroke
- apply safety rules in an aquatic environment.

Students will do an intensive swimming program in Weeks 8 and 9 to develop their swimming and water safety skills. They will have a swimming lesson each day for Week 8 and on Monday - Wednesday in Week 9. The program will conclude with an early years swimming carnival on Thursday of Week 9.

Science -The focus of this unit is to look at the weather and discuss the different impacts that this has on everyday life. Students will describe the observable features of a variety of types of landscapes and skies. Students will discuss, observe and record weather in their own environment and explore to understand how it impacts people and places. Students will use a variety of science skill such as observing and describing phenomena, responding to questions, making predictions, recording, sorting and sharing observations.

Technology- Students explore the characteristics and properties of materials and components that are used to produce designed solutions and design and make a puppet with moving parts to use in a puppet show.

HASS- In this unit, students will learn about places at a personal scale by identifying and investigating its features. They will also learn how to represent the features of a place on a map.

Special Class Activities: Assembly item: Week 3 (class) Music: Tuesday, PE: Week 8-10, Library: Tuesday Art: Wednesday