



## COMMUNICATING

In this learning and development area the student will be working towards exploring and expanding ways to use language, exploring and engaging with numeracy in personally meaningful ways.

This term the students will:

### Literacy

#### Listen and respond

- developing listening behaviours and responding to show listening

#### Engage with different texts

- understanding the purposes of text in story books etc

#### Explore sounds and letters

- Alphabet games and songs and have focus time on identifying letters of a child's name and their friend's names. Build on to the names of their family's names as well.
- Exploring the Alphabet through sensory play.

#### Explore reading and writing

- understands the connection between words and images and how images add meaning
- developing writing behaviours
- making connections between mark-making/writing and personal experiences
- Recognize that print carries a message.

### Numeracy

#### Explore mathematical concepts in everyday life

- using everyday language to describe shapes, directions and positions
- Develop awareness of positions in the environment e.g. over, under, though, behind, around.

#### Explore counting and patterns

- Do the "50 Days of Kindy" to encourage students to count in sequence forwards and backwards up to 10.
- Make patterns (up to 2 parts)
- Exploring counting and recording quantity

## IDENTITY

In this learning and development area the students will be working towards building a confident self-identity.

**This term the students will:**

#### Develop awareness of own culture/s

- shares aspects of own culture/s
- confidently shares personal and family cultural experiences, significant events and artefacts.
- Participate in music, art, images, photographs and/or objects in everyday learning that reflect children's cultural heritages, e.g. viewing a Maori poi dance, Aboriginal songs/dance and watching few of PNG's "tumbuna" singsing.

#### Being willing to keep trying

- perseveres when trying challenges

#### Manage routines

- able to organise self and belongings
- Children identify ways to manage or solve every day organizational problems, e.g. "What do you need to help you finish this?", "Who could help you?", "Where could you look?"

## WELL BEING

In this *learning and development area*, the students will be working towards exploring ways to promote physical wellbeing and promote own and others' health and safety.

This term the students will be:

### Developing control and strength

- Do cutting activities aimed at individual abilities.
- Do colouring and experiences focused on correct pencil grip.

### Staying safe

- COVID-19 Awareness. Reminding children about the importance of social distancing, coughing into their elbows
- Participate in Fitness activities aimed at practicing, developing and perfecting fine and gross motor skills and eye tracking.

### Being healthy

- Be exposed to experiences involving healthy food choices, hygiene routines and stranger danger. (this will involve 'safe people')

## CONNECTEDNESS

In this *learning and development area*, children are developing a sense of connectedness to their world. This connectedness helps them relate to the values, traditions and practices of their families, kindergartens, communities and the wider world. It supports them to learn about the interconnectedness of people and environments.

### Connecting with and relating to others

- Be aware of what it means to have "a turn" and let someone else have a turn in turn taking games.
- Discuss what it's like to be responsible

### Learning about others' cultures

- Talk positively about similarities and differences between their own and others' families, communities and cultural groups

### Exploring interactions between people and environments

- Be encouraged to share images or personal experiences of beautiful and special natural environments
- Be encouraged to help to care for environments and save resources. turn taps off so water isn't wasted, put food in reusable containers instead of plastic bags

## ACTIVE LEARNING

In this *learning and development area*, children are developing understandings of themselves and their world, and creating their ideas through imaginative and dramatic play. They are showing an interest in technologies and the uses of different technologies.

**Key focus: Building positive dispositions towards**

### Showing curiosity and enthusiasm for learning

- showing curiosity

### Being imaginative and creative

- creating through imaginative and dramatic play
- exploring the arts and different ways to represent ideas

### Applying knowledge in different contexts

- developing awareness of science inquiry (mixing colours etc)

### Sharing ideas and discoveries

- contributing to conversations about learning
- students will be exposed to and comparing and contrasting PNG traditional and modern art work.

## REMINDERS

- Children should bring a water bottle to school everyday
- Bring their hats
- Wear a mask to school every day.
- Wet play every Tuesday (please pack an extra change of clothes for your child to change in to if they get wet)
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**Thank you for all the support and looking forward to working with you all this term.**