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<p>Maths- Year 1 This term students will complete units of work focusing on measuring and comparing, reading maps, telling the time, simple data around everyday events, adding and subtracting, and understanding units of currency.</p> <p>Prep This term the students will engage in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real life situations, routines & transitions.</p>		
<p>NUMBER AND ALGEBRA Year 1 NUMBER AND ALGEBRA</p> <ul style="list-style-type: none"> • Revision of Term 2 work – skip counting, number lines, number sequences, part/part/whole, place value • Partitioning and regrouping numbers • Simple addition and subtraction and the connection between • Modelling, representing and solving addition problems • Patterns and algebra — consolidate understanding of repeating and growing patterns <p>Fractions and Decimals – revision of wholes and halves, and equal parts-</p> <p>Money - describe and order Australian and Papua New Guinean coins</p> <p>PREP</p> <p>Number and place value — compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole</p> <p>Patterns and algebra — identify, copy, continue and describe growing patterns, describe equal quantities</p>	<p>MEASUREMENT AND GEOMETRY – Year 1</p> <ul style="list-style-type: none"> - explore and tell time to the hour, and half-hour. - know the sequence of days of the week, months of the year - understand the duration of hours, days weeks and months - use of informal units to measure and compare capacity and mass - revision of the features of three-dimensional objects <p>Location and transformation— explore and describe location, investigate and describe position, direction and movement, interpret directions.</p> <p>PREP Using units of measurement make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events</p>	<p>STATISTICS AND PROBABILITY Year 1 -collect and represent data</p> <p>PREP Data representations and interpretation — identify questions, answer yes/no questions, use data displays to answer simple questions.</p>
<p>English- Unit focus Year 1 Students listen to, read, view, and compare persuasive texts and the features of persuasive texts. They will create short persuasive texts explaining their personal preferences. Students will look at the elements, structure and language in poems. They will develop skills in listening and speaking and making short presentations.</p> <p>PREP Students will create a rhyming verse and recite it to a familiar audience. They will listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.</p>		

<p>Reading and Viewing: Year 1 Students will participate in a wide range of reading activities including guided, shared and modelled reading. There will be explicit teaching of both decoding and comprehension strategies. In addition, students are expected to read nightly at home.</p> <p>PREP Students will create a rhyming verse and recite it to a familiar audience. They will listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.</p>	<p>Speaking and Listening- Prep & Year 1 – Students will participate in group reading, group discussions, and deliver short presentations. Students will participate in Assembly presentation and learn to modify speech according to purpose and audience.</p>	<p>Writing: Prep and Year 1 Students will write in their journals, write daily recounts of personal experiences. This term they will focus on persuasive writing and Nursery Rhymes and Poems</p> <p>Spelling: The school follows the <i>Sound Waves</i> program. This program develops spelling, reading and writing skills. List words are part on daily homework activities. Friday is spelling test day.</p> <p>Handwriting: Prep and Year 1 Students practise regularly using <i>Targeting Handwriting</i> workbooks. Correct letter formation, neatness, and correct posture and pencil hold are encouraged in all writing activities</p>	<p>Grammar: Year 1 Students explore pronouns, adjectives, verbs and adverbs and the use of factual language</p> <p>PREP When writing, students will explore punctuation marks- capital letters, full stops and exclamation marks. They will explore sentences and distinguish between a letter, word and sentence, recognise that sentences express ideas and that a sentence may be a statement, question or express emotion They will use spaces between words when beginning writing</p>
<p>The Arts Visual arts and dance: Prep/Year 1 In this unit students will explore and create PNG visual arts and learn a range of dance styles including PNG traditional dance. They will watch and observe videos as inspiration to their learning and movement of their body to dance.</p>			
<p>Visual Arts The students will, colour in the PNG flag use PNG colours to paint masks They will also do face painting and do a variety of PNG craft from weeks 1-5</p>		<p>Dance The students will learn and perform a variety of contemporary children’s dances as well as Png Traditional dances to coincide with Papua New Guinea’s Independence from week 6 - 10</p>	
<p>PNG Studies (Mrs Moning) In this unit, students will discuss items that are from the students’ place of origin. They will draw it and present before the class and explore why it is unique and what it is used for</p>		<p>Music This term, students will continue exploring beat and simple time. They will explore these concepts through activities involving body and instruments, games and through listening to music. Students will be continuing to experience simple rhythms through body and percussion instruments. There will be an emphasis on the musical elements – presto and largo. They will be exposed to simple musical notation.</p>	
<p>HASS – Geography – Year 1 In this unit, students will learn about places at a personal scale by identifying and investigating its features. They will also learn how to represent the features of a place on a map.</p>			
<p>Physical Education- Prep and Year 1 This term, students will have swimming daily from week 8 to week 9. This will be a lead up to the swimming carnival.</p>	<p>Science – Weather - Prep and Year 1 This term, students will use their senses to observe the weather and learn that we can record our observations using symbols. They will explore the daily and seasonal changes in the local environment and understand that weather conditions are not the same for all places/people. They will have opportunities to reflect on the impact of these changes, on clothing, shelter and activities, through various cultural perspectives. Students will also learn about the impact of daily and seasonal changes on plants and animals.</p>		<p>Technology – Digital Year prep /1 Computer Handy helpers This term the students will learn and apply digital technology knowledge and skills through guided play and tasks integrated into other subject areas. They will learn how digital technologies can make our lives easier and explore and describe the use of digital systems in daily life. They will learn how to follow basic algorithms, as well as building their basic computer use skills</p>

Special Class Activities: PE: Week8&9, **Library:** Friday **Music:** Thursday, **Assembly item:** Week 2