

If you have any questions, or need further information, please feel free to visit our classroom or email me at

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Maths – Students will have opportunities to learn mathematics through a range of hands on activities. They will become aware of what mathematics is and how it is important to them and to life in the real world. Throughout the term students will play games, sing with body/hand movements, manipulate materials, and conclude with a written activity to develop a broader sense of number, measurement, movement and position and an introduction to data.

Number and Place Value

- Establish the language and processes of counting by naming numbers in sequence initially to and from 20, moving from any starting point.
- Connect number names, numerals, and quantities, including zero, initially up to 10 and then beyond
- Subitise small collections of objects
- compare, order, and make correspondences between collections, initially to 20 and explain reasoning

Measurement and geometry

- Compare and order the duration of events using the everyday language of time.  
Use direct and indirect comparisons to decide which is longer, heavier, or holds more, and explain reasoning in everyday language

Statistics and probability

- Answer yes/no questions to collect information

**English:** Throughout this term, students will develop early literacy skills. Some of these skills include phonemic awareness, decoding and comprehension in reading and the formation of letters. Songs and chants will be a large focus along with our speaking and listening program

**Handwriting:** Students will practise correct letter formation. They will be encouraged to use correct posture and pencil hold in all writing activities, and they will participate in a variety of fine motor activities to strengthen their fine muscles mostly used in handwriting

**Speaking and Listening –**  
Students will participate in group reading, group discussions, and give short oral presentations

**Writing**  
Students will write recounts in their unit work. They will also be spending 20 mins of writing every day, beginning with Journal writing this term.

**Reading and Viewing:** Students will participate in a wide range of reading activities including guided, shared, and modelled reading. There will be explicit teaching of both decoding and comprehension strategies. In addition, students are expected to read nightly at home.

**Spelling**  
students will follow the Soundwaves Foundation Program which uses a letter to sound Strategy. In the first phase in Term 1 and 2 their focus will be on exploring sounds. At this stage students are focusing on developing letter sound recognition. This phase is purely listening, singing/chanting, and dancing /moving to the sounds of the letters.

**Science:**

In this unit, students will identify their own needs to help determine what makes a living thing and what they need to stay alive and healthy. They will classify living and non-living things and justify their responses. They will design and build a diorama highlighting an understanding of the needs of living things.

**Design Technology and Society – Design Technology**

This term in this unit, the children will explore products and Identify how people designed the them to suit their needs and provide services and environments of the people in the community, and consider sustainability to meet personal and local community needs. The students will create a simple design based on the products/ equipment or a feature in the area.

**PNG Studies**

This unit develops children’s understanding of representations of the location of places and their features on the map, and understanding of the natural, managed and constructed features of places, their location and why they are important.

**Physical Education PREP-Year 1 Mrs Savitas**

In this unit, children develop their fundamental movement skills while completing beanbag activities and challenges within groups of varying sizes.

Children will:

- demonstrate positive ways to interact with a partner
- perform object control skills of throwing and catching
- perform loco-motor skills of running/jogging and jumping techniques

propose a range of alternatives and test their effectiveness when solving movement challenges

**The Performing Arts, Music with Mr Morgan Neale, Monday 2:00pm – 3:00pm**

This Term, Prep students will explore beat and simple time. They will discover these concepts through activities involving movement, body percussion, instruments, games and listening to music. Year 1 will explore beat and simple rhythms this term. This will be achieved by singing songs and playing musical games that involve movement, body percussion and percussion instruments. The students will begin to identify the flow of melody in music. It is sure to be a fun-filled musical adventure!