



## Term Overview

Year: Kindy Term 1 2021

Class Teacher: Diana Saa

Assistant Teachers: Georgina Kinkinteng and Clementa Exzil

### Welcome to Kindy!!

<p><b>The Main Focus in Kindy this term will be to settle into a set of routine(activities) and good behaviour that will be reinforced by:</b></p> <ul style="list-style-type: none"><li>• Encouraging children to independently unpack and pack their bags at the start and at the end of the school day</li><li>• Walking appropriately in a line when moving from one place to another.</li><li>• Modelling/Practising good hygiene (washing hands).</li><li>• modelling the good habits of cleaning up, packing up, and returning things to the right place at the end of each activity whether individual or small or large groups</li><li>• Greeting others and saying goodbye to their parents, teachers, other students at the start and at the end of the school day</li><li>• They will also continue to practise good manners.</li></ul> <p>Throughout the term the Children will apply the VIP while interacting with each other and adults throughout all learning experiences.</p>	<p><b>Theme: Me, I am Special</b></p> <p>The students will:</p> <ul style="list-style-type: none"><li>• talk about who they are now and when they were babies</li><li>• measure &amp; weigh themselves</li><li>• name body parts and how to take care of their Bodies</li><li>• List likes and dislikes</li><li>• discuss feelings and why they feel the way they do</li><li>• How are they different to others and understand its ok to be different and be the same</li><li>• name people and discuss their roles in their families</li><li>• collect pictures and resources about themselves</li></ul>
<p><b>Fine Motor</b></p> <ul style="list-style-type: none"><li>• This will be developed through their, play dough manipulation, cutting with scissors, tearing paper, gluing, sticking, finger play, finger presses etc.,</li><li>• This is an ongoing process and the skills are incorporated in a variety of activities throughout the various learning areas</li></ul>	<p><b>Gross Motor</b></p> <ul style="list-style-type: none"><li>• Experienced outdoor play when running, jumping, climbing, pushing, pulling, walking, throwing and dancing</li><li>• Ball Games</li></ul>
<p><b>Literacy</b></p> <ul style="list-style-type: none"><li>• Shared Reading – a big book related to the theme will be shared and related activities will follow in for example painting, drama, and story writing</li><li>• Handwriting – Prewriting skills, Correct sitting position/ pencil grip</li><li>• Speaking &amp; Listening – Show &amp; tell, morning or afternoon news</li><li>• Phonics – Identify some letters of the Alphabet when they sing the ABC song</li><li>• Identify the first sound of their first names</li></ul>	<p><b>Numeracy</b></p> <ul style="list-style-type: none"><li>• Counting/exploring the number 0-5 through song &amp; Play</li><li>• Measuring and weighing themselves</li><li>• Counting forward to 10 and backward to 1</li></ul>