Term **Grade:** Prep **Class Teachers:** Mrs Liz Daimol and Mrs Ruth Moning

If you have any questions, or need further information, please feel free to email me at Liz.Daimol2@newcrest.com.au

Mathematics

Mathematics: Students will have opportunities to learn mathematics through a range of hands on activities. Students will become aware of what mathematics is and how it is important to them and to life in the real world. Throughout the term students will play games, sing with body/hand movements, manipulate materials and conclude with a written activity to develop a broader sense of number and algebra, measurement & geometry, and pattern& and geometry.

Number & Algebra – the students will:

- *Make connections with numerals, number names and quantities 10-20*
- *Continue to investigate numbers 10-20*
- *Identify simple number patterns*
- *Identify and solve simple addition*
- *Expand on their mathematical vocabulary*
- *Recognise number symbols and words*

Measurement & Geometry

- *Compare and order the duration of events using the everyday language of time.*

Use direct and indirect comparisons to decide which is longer, heavier, or holds more, and explain reasoning in everyday language.

Patterning and Algebra – the students will

- *Use colours and shapes to make and identify patterns*
- *Determine readiness for identifying counting in 10s as a pattern*
- *Use small plastic objects to make patterns, and get the students to make and draw their own patterns*
- *Use dot paints for assessment tasks, children dot their colour patterns ABAB, ABC, AABB*

English

Throughout this term, students will develop early literacy skills. Some of these skills include phonemic awareness, decoding and comprehension in reading and the formation of letters. Songs and chants will be a large focus along with our speaking and listening program. They will sequence events from a range of texts select a favourite story to retell.

Unit Focus

Enjoying and Retelling Stories

Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling. They will:

- *Explore a variety of books and retell texts*

Reading

- *Students will participate in a wide range of reading activities including guided, shared and modelled reading. There will be explicit teaching of both decoding and comprehension strategies. In addition, students are expected to read nightly at home.*

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- *Sequence a range of texts*
- *Select a favourite story to retell*
- *Give an oral retell of their favourite story to a small group*
- *Draw events in sequence and write simple sentences*

Spelling Sound Waves

- *Develop early spelling*
- *Learn the structure of sound waves including chants, sound boxes, phonemes and graphemes*

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Handwriting

Students will

- *practise correct letter formation, correct posture and pencil hold in all writing activities.*
- *They will participate in a variety of fine motor skills activities to support their use of their hands in this area.*

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HASS – History Exploring Families

- *Students will investigate their own personal story, including their family background and relationships within the families*
- *They will explore*
  - *Personal family background*
  - *Family stories from past generations*
  - *Family structures*
  - *Diversity in families*

Science Our Material World

In this unit, students are provided with the opportunity to examine familiar and unfamiliar objects using their senses to understand that objects are made of material that have observable properties.

- *They will choose suitable materials to make a wind ornament and share their ideas and observations using scientific language and representations*

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Health - My Body is Growing and Changing

Students will:

- identify the body parts and explain how these different parts move and function
- describe changes that occur as growth takes place
- Describe actions that help keep their bodies healthy

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Digital Technology

The students will become aware of computers and some of the ways they can be used. They will

- *learn the names of the different parts of a computer and other digital devises*
- *experiment with logging in and out of the computer*
- *apply some rules to follow when using the computer*

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Art – Visual *- The students will*

explore a range of techniques and media to create several art pieces. They will complete artwork that they feel proud of and that they have achieved

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