



Kindergarten Overview for Term 4 , 2019

COMMUNICATING	IDENTITY
<p>In this <i>learning and development area</i> the students will be working towards exploring and expanding ways to use language, exploring and engaging with literacy in personal and meaningful ways and exploring and engaging with numeracy in personally meaningful ways.</p> <p>This term the students will in:</p> <p>Literacy</p> <p><u>Listen and respond</u></p> <ul style="list-style-type: none"> • develop listening behaviours • Use language for various purposes, such as explaining, describing and imagining. <p><u>Engage with different texts</u></p> <ul style="list-style-type: none"> • understanding the purposes of text • making connections between texts and personal experiences <p><u>Explore sounds and letters</u></p> <ul style="list-style-type: none"> • Revisit all letters of the Alphabet and have focus time on identifying letters they do not know yet and some sounds and making links to a child's name <p><u>Explore reading and writing</u></p> <ul style="list-style-type: none"> • understands the connection between words and images and how images add meaning • developing writing behaviours • making connections between mark-making/writing and personal experiences • Recognize that print carries a message. <p style="text-align: center;">Numeracy</p> <p><u>Explore mathematical concepts in everyday life</u></p> <ul style="list-style-type: none"> • using everyday language to describe shapes, directions and positions • Develop awareness of positions in the environment e.g. over, under, though, behind, around. <p><u>Explore counting and patterns</u></p> <ul style="list-style-type: none"> • independently assesses sizes of sets, using one-to- one correspondence to count in sequence • Count in sequence forwards and backwards up to 10. • Make patterns (up to 3 parts) • Exploring counting and recording quantity 	<p>In this <i>learning and development area</i> the students will be working towards building a confident self-identity.</p> <p>This term the students will:</p> <p><u>Develop awareness of Cultures and Community celebrations</u></p> <ul style="list-style-type: none"> • Participate in music, art, images, photographs and/or objects in everyday learning that reflect children's involvement in community celebrations like Christmas, New Year, Birthdays, Wedding/ Customary feasts etc • The Theme can also introduce festivals and celebrations of other culture especially where these cultures are represented in the class or community. • Confidently shares personal and family cultural experiences, significant events <p><u>Being willing to keep trying</u></p> <ul style="list-style-type: none"> • perseveres when trying challenges <p><u>Manage routines</u></p> <ul style="list-style-type: none"> • able to organise self and belongings • Children become aware of expectations • Becoming aware of Prep Routines for Senior Kindies.

WELL BEING	CONNECTEDNESS
<p>In this <i>learning and development area</i>, the students will be working towards exploring ways to promote physical wellbeing and promote own and others' health and safety.</p> <p>This term the students will be : <u>Developing control and strength</u></p> <ul style="list-style-type: none"> • Continue with provocations to improve fine motor skills to develop good pencil grip and letter formations when participating in writing developmental activities • .Movement with Music. They dance with music and Rhythm. <p><u>Staying safe</u></p> <ul style="list-style-type: none"> • Participate in Fitness activities aimed at practicing, developing and perfecting fine and gross motor skills and eye tracking. <p><u>Being healthy</u></p> <ul style="list-style-type: none"> • Be exposed to experiences involving healthy food choices, hygiene routines and stranger danger. (this will involve 'safe people') 	<p>In this <i>learning and development area</i>, children are developing a sense of connectedness to their world. This connectedness helps them relate to the values, traditions and practices of their families, kindergartens, communities and the wider world. It supports them to learn about the interconnectedness of people and environments.</p> <p><u>Connecting with and relating to others</u></p> <ul style="list-style-type: none"> • Be aware of what it means to have "a turn" and let someone else have a turn in turn taking games. • Discuss in everyday situations where and why people have rights or responsibilities, and what that might mean or look like, e.g. "How can we make it fair if both of you want a turn on a swing?" <p><u>Exploring interactions between people and environments</u></p> <ul style="list-style-type: none"> • Be encouraged to share images or personal experiences of beautiful and special natural environments • Be encouraged to help to care for environments and save resources. turn taps off so water isn't wasted, put food in reusable containers instead of plastic bags
ACTIVE LEARNING	REMINDERS
<p>Active Learning In this <i>learning and development area</i>, active learners, children are developing understandings of themselves and their world, and creating their ideas through imaginative and dramatic play. They are showing an interest in technologies and the uses of different technologies.</p> <p>Key focus: Building positive dispositions towards</p> <p><u>Showing curiosity and enthusiasm for learning</u></p> <ul style="list-style-type: none"> • showing curiosity <p><u>Being imaginative and creative</u></p> <ul style="list-style-type: none"> • creating through imaginative and dramatic play • exploring the arts and different ways to represent ideas • responding and communicating through the arts 	<p>Tuesday</p> <ul style="list-style-type: none"> • Library day – Senior Kindy only. Please return your child's book on this day so that he can borrow a new one. • Wet Play Day - the children are going to get wet so please pack a spare change of clothes and a towel for them. We suggest you pack these in a plastic bag that they can pack their wet clothes in after play. <p>News</p> <p>Beginning week 5, the Senior Kindy class will be joining the rest of the school for Assembly and lunches at 10:30 am on Wednesday to Friday.</p>