



Prep Term 2 Overview, 2018

Teachers: Mrs Neale and Mrs Kinkinteng

English Term Focus - Retell Stories

Exploring texts

- Continue to make predictions about story events.
- Continue to make connections between texts and personal experiences.
- Explore how language is used to entertain and to retell stories.
- Identify that narrative texts have a beginning, middle and end.
- Explore rhymes and word families such as the 'at' in hat, mat and cat.

Beginning writing and oral communication

- Experiment with letter formations both upper and lower case.
- Orally communicate thoughts about stories and retell the events in sequence.
- In joint collaboration with the teacher, begin writing simple sentences to retell a story.

Science – Our Material World

In this unit students will:

- Explore different types of material and their textures.
- Categorise materials into different groups based on their properties.
- Investigate different materials when they get wet.
- Respond to questions about materials and their characteristics.
- Represent their ideas and share their observations about materials through drawings.

Math

Number and Place Value

- Explore number to 10 and beyond.
- Link numerals, number names and quantities to 20, counting accurately.
- Count collections of various objects and identify 1 more and 1 less.
- Understand a range of mathematical terms including: greater, more, next, less, least, fewer, after etc.

Measurement and Geometry

- Name, sort and describe familiar 2D and 3D objects.
- Describe the position of objects and the movement of objects using mathematical language
- Compare and order lengths and weight of objects

Data Representation and Interpretation (continued from Term 1)

- Gathering data from simple yes/no questions.

Physical Education – Miss Collins (Wednesday)

In this unit, children develop the object control skills of rolling, catching, bouncing, throwing and kicking through active participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others. They will also learn the basic skills of the different Athletics Track and Field events.

Please Note: Students need to wear their red or blue sport shirt each Wednesday.

<p>Health – I Am Growing and Changing</p> <p>This term, the children will explore how their bodies are growing and developing, along with the actions that will keep them healthy. The children will:</p> <ul style="list-style-type: none"> • Explore how bodies grow and change by identifying the body parts and individual characteristics • Identify how to look after our bodies • Investigate the importance of physical activity to look after our bodies • Identify who helps them keep healthy and active. 	<p>Gross and Fine Motor Skills Development</p> <p>Students will build awareness of their body, develop core-body strength and learn to isolate the movement of certain limbs through our Perceptual Motor Program (PMP). Activities will include jumping, hopping, throwing, catching, balancing and climbing. Students will develop their fine motor skills through fun and engaging activities that focus on building their small finger muscles and hand - eye coordination. Some activities will include cutting, pencil skills, tying, pincer grip and buttoning.</p>
<p>Music - Mr Neale (Monday)</p> <p>Students will continue exploring rhythm and beat. To achieve this, they will use their voice, body and un-tuned percussion instruments. There will be a continued focus on simple musical concepts: such as fast - slow and high - low. The class will learn to play simple nursery rhymes on the resonator bells.</p>	<p>History – Exploring Families</p> <p>This term students will:</p> <ul style="list-style-type: none"> • Explore families and the people in their own family. • Share familiar stories about their own family. • Investigate different families and their cultural backgrounds. • Look at family structures to find commonalties and differences.
<p>Tok Pisin</p> <p>Exploring Families – relationships and family history</p> <p>In this unit, students will investigate their own personal story. They will include their family background and relationships within their own family. Students will explore their family history and learn that some families are big and some are small. They will also learn about how families have different rules and structures, using Tok-Pisin terminology during class lessons.</p>	<p>Handwriting</p> <p>We will begin to develop our skills in correct letter formation by correctly forming upper case and lower case letters, using Queensland beginner font. Developing pencil grip is an important factor that we will continue to focus on this term.</p> <p>Phonics</p> <p>In Term 2, the students will further develop their knowledge and understanding of sounds and their corresponding letters. We will focus on 2 sounds per week and begin completing the Sound Waves workbook to reinforce what was learnt in Term 1.</p>
<p>Library – Wednesday</p> <p>Each child will be issued with a library bag, if they don't already have one. We will begin library lessons in week 2. Our</p>	<p>Dates to Remember</p> <p>Every Wednesday – children wear sport shirt 23 May - Student Led Conferences</p>

library day is Wednesday. Please return library books each week so your child may borrow a new book.

Please contact me anytime you have a question. Pop in for a chat or email me.

Thank you Sonia Neale - sonia.neale@newcrest.com.au

25 May – Prep Assembly (Friday, week 6)

11 June – Queen’s Birthday public holiday

14 June – Athletics Carnival

18 – 21 June – visiting swimming coach

21 June – Last day of Term 2