



English

Exploring texts

- Explore a variety of Aboriginal Dreamtime Stories.
- Identify different characters and settings in these stories.
- Examine the meanings of Dreamtime texts.
- Create a recount of a simple Dreamtime story.

Beginning writing and oral communication

- Continue to develop links between alphabet and sounds in reading and writing.
- Exploring middle sounds and some common spelling choices.
- Beginning to use initial sound, word families and sight word to create simple sentences.
- Becoming more fluent in letter formations both upper and lower case.
- Present short oral presentations to peers.

Math

Number and place value

- Explore simple additions to 10.
- Continue to link numerals, number names and quantities to 20.
- Identify and count numbers to 100, using the 1's counting pattern.
- Investigate number patterns, 2's and 5's.
- Continue to counting collections of 10's to 100.
- Count forward and backward to and from 20, at any given point.

Measurement

- Compare mass and capacity.
- Investigate positional language based on landmarks.

Shape

- Sort and describe familiar 3D shapes.

Data representation and interpretation

- Answers and represent simple data from yes/no questions.

Science – Weather Watch

In this unit students will:

- Make observation of daily and seasonal changes, using videos/images..
- Explore changes we make to our lives, including clothes in accordance to weather and seasons..
- Investigate the changes of weather and the effects on animals and plants.
- Respond to questions about changes in daily weather and seasons.
- Represent their ideas and share their observation about weather through images and daily recordings.

Geography – Caring for special places

In this unit students will:

- Describe the features of a familiar place, using their senses..
- Represent a familiar place by drawing the location and features.
- Investigate ways that we can care for our special place.
- Understand why places are important to some people.
- Pose questions to reflect why some places are special to certain people.

Physical Education – Miss Collins

Students will:

- become water aware and water safe in various aquatic environments
- learn swimming strokes and develop stroke technique
- learn age appropriate water survival sequences

Students must bring swimwear, towels and thongs for PE days for Term 3.

Health – Persistence YCDI Program.

Students will:

- Identify and understand their personal strengths and weaknesses.
- Develop strategies to manage their personal challenges.
- Set personal goals and work towards them.
- Understand we all have personal challenges.
- Understand that mistakes are ok and learning opportunities.

Music

This term, Prep students will learn to sing a repertoire of simple songs and rhymes that provide exposure to some musical concepts, such as dynamics (loud and soft), pitch (high and low) and beat. These concepts will be reinforced through games and simple activities involving non-tuned percussion instruments. They will also explore some fundamentals of music through the FunMusic program. It is sure to be a fun-filled term of music exploration!

Art

This term, we are adapting the picture book *The Little Red Hen* to create a play. I have chosen a book that is familiar to the students to draw on their current understanding of the story, allowing them to interpret the characters and to step into role more easily. We will also continue some visual art and our projects will revolve around colour and creative freedom. Many different materials will be used to create art in a variety of ways.

Tok Pisin

In this unit students will:

- Begin to ask simple questions, who, what, when, where, why.
- Reply to questions with appropriate gestures and responses.
- Express general feelings, happy, sad, angry, confused and surprised..
- Respond and provide simple directions, using positional language.
- Comparative language for example, shorter, longer, bigger and smaller.

Handwriting

We will continue to develop our skills in correct letter formation, by correctly forming upper case and lower case letters using Queensland beginner font. Our focus for Term 3 will include the letters g, e, h, k, u, b, l, j, y and v..

Phonics

Our Term 3 focus will continue to discovering graphemes using the *Sound Waves* work booklet, working with words, brainstorming and great games.

PE – Tuesday

- Don't forget to bring your swimwear, goggles, thongs and a towel 😊

Library – Wednesday

- Remember your library bag

Contact Details Melody.Watkins@newcrest.com.au

Dates to Remember

First day of Term 3 – 17 th July	Portfolios sent home – 8 th
Remembrance Day – 24 th July	September
Assembly – 25 August	
Repentance Day – 28 August	Parent teacher interviews – 17 th /13 th Sept